

ASD:
*COMPREHENSIVE
TREATMENT
PLANNING AND
COLLABORATION
WITH
SCHOOL/THERAPY
TEAMS*

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COMPREHENSIVE TREATMENT PLANNING IN AUTISM SPECTRUM DISORDERS

Medical Care

School and
Transition
Planning

Therapies

Family Support

Recreation and
Community

**IMPACT OF
ASD AT
SCHOOL**

**Social Interaction and
Communication**

Judgement and Executive Function

Specific learning patterns

Co-morbid medical diagnoses

EACH CHILD WITH AUTISM IS UNIQUE!

- There is NO UNIVERSAL TREATMENT for autism spectrum disorders!
- Each child will require an *individualized* assessment and education plan.
- Each IEP team is also unique:
 - Parents may have specific goals
 - Culture and resources may differ between schools

THE IEP TEAM

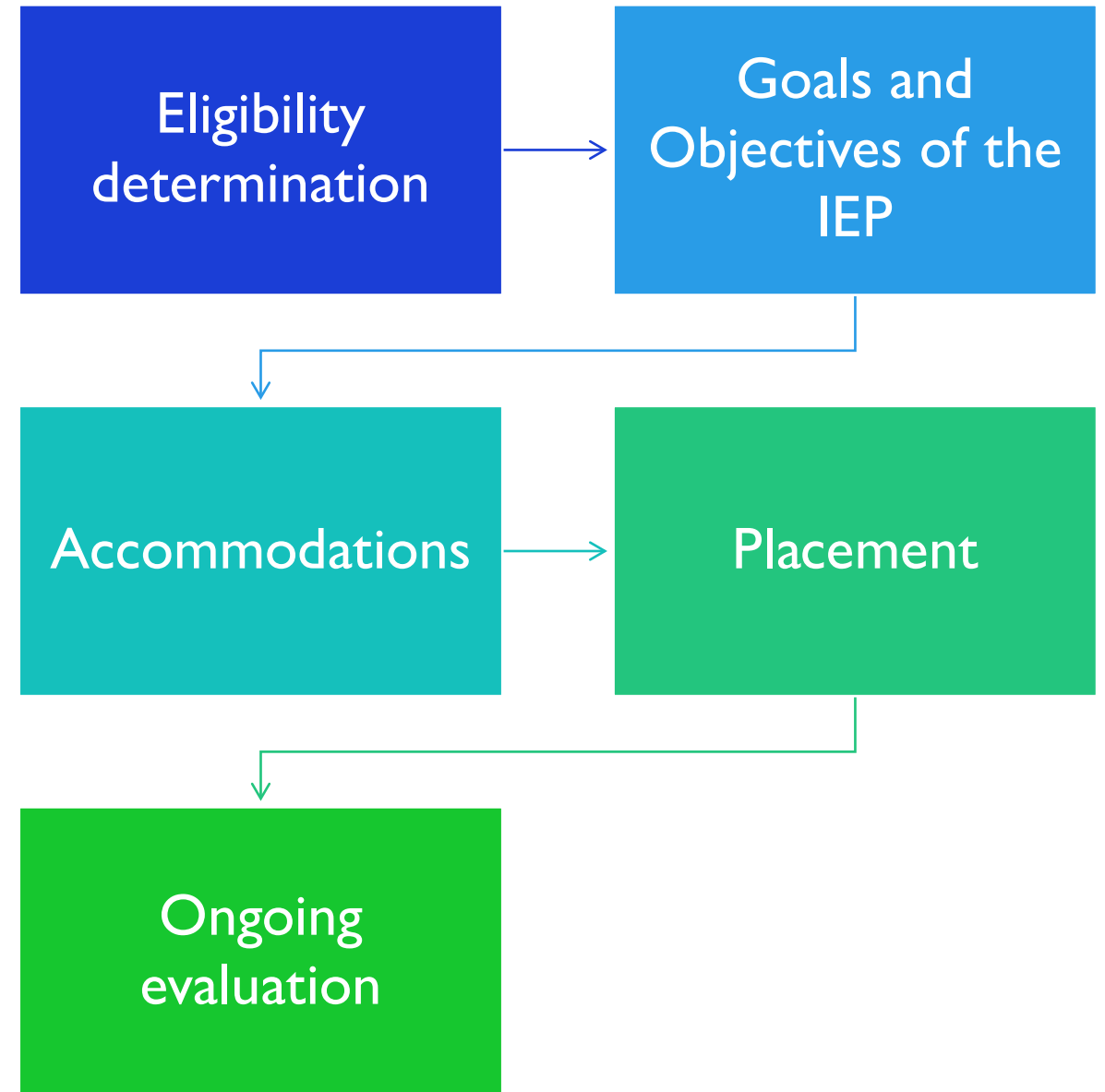
Each team member adds unique knowledge about the child:

- Parent(s)
- General/regular education teacher
- Special education teacher
- School Psychologist
- Speech Therapist
- Occupational Therapist
- Physical Therapist
- Other team members?

WORKING WITH IEP TEAMS

- Remember your common purpose
- Value each team member
- Communicate openly
- Listen carefully
- Assume good intentions
- Don't be afraid of new ideas
- Remember that medical diagnoses/recommendations might differ from educational diagnoses/recommendations

THE IEP CYCLE



AREAS TO CONSIDER IN THE IEP

Academic Skills

Social Skills and Functional Communication

Executive Function

Play and Leisure Skills

Self-help Skills

HOW CAN MEDICAL PROVIDERS HELP?

- Provide accurate and timely reporting to the IEP team of all medical diagnoses, including what areas of function that may be impacted.
- Respect the IEP team to be the experts in educational decision making.
- Ask questions/make suggestions.
- Seek collaboration with team members to monitor impact of medical treatments.
- Inquire about any medical concerns the team may have.

FREE (!) TRAINING RESOURCES FOR SCHOOL TEAMS...

- <https://autisminternetmodules.org>
- <https://www.ocali.org/project/Inspired>
- AIM - 50 self-paced modules with option for certification
- Inspired – tools for distance learning for individuals with ASD or other disabilities

IEP RESOURCES

- Overview for families: https://www.autismspeaks.org/blog/helpful-roadmaps-and-tool-kits-adolescence?fbclid=IwAR14hUDyIfGIJLaVUgewJxXVZfbB7dbDZtASzR_CWLiLOzoZC-VpjVcd7zo
- Curriculum for students with ASD: https://www.iidc.indiana.edu/irca/articles/curriculum-materials-and-programs-for-individuals-on-the-autism-spectrum.html?fbclid=IwAR2_EtxGN22oop3zcN-_wBCLn4KWJuaoTbTmAOGTMKUQ-95O32TvWQLeU2Q
- Accessing general curriculum for diverse learners: https://literacyaccessforall.org/?fbclid=IwAR2QMKMlo1U_nMuvvnl_NPHOYYakco3Lv_LUHwxmexclBjx750_IDxsU6EY
- Examples of IEP Goals: <https://bridges4kids.org/IEP/iep.goal.bank.pdf>

HOW TEACHERS AND THERAPISTS HELP WITH MEDICATION

- They see children in different circumstances:
 - Time of day
 - Demands
 - Social environment
- Can provide observations about possible side effects
- Can assist with formal monitoring of target symptom(s):
 - Standardized measures
 - Specific samples

DATA SAMPLES FOR MED MONITORING

Time of day that
first re-direction
is needed.

Number of
minutes without
re-direction at
circle time.

Number of
prompts needed
to complete
morning routine.

Number of “Red
Days” per week
for talking in
class.

FAMILY SUPPORT

New diagnosis -

<https://www.autismspeaks.org/blog/10-ways-autism-response-team-art-can-help>

Online Support Groups -

<https://www.aane.org/online-forums/>

Local Support Groups – Orchid club (Bozeman)

Don't forget siblings! - SibShops

COMMUNITY AND RECREATIONAL ACTIVITIES

- One-on-one play dates
 - Keep it short
 - Schedule of activities
 - Social Stories
- Sporting activities
 - Karate, swim, horseback
 - Individual performance within a group setting
- Community social groups – church youth group, 4H, Scouting, gaming groups, robotics clubs (Outschool, IDtech)

CLOSING THOUGHTS

“It takes a village!!”

Comprehensive care is much more than medications!

“When you’ve met one person with autism, you’ve met one person with autism.”

ANY QUESTIONS?



Feel free to reach out to me directly!



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